Banyan ES (2001)

School Improvement Plan (SIP)

School Info

The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2019 - 2020)	B
Title 1 School	Yes
Differentiated Accountability (DA)	No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
Read PLC Intermediate	Wednesday		8/26/2020 - 5/5/2021	2:15 PM - 2:50 PM	3, 4, 5
Reading PLC Primary	Wednesday		8/24/2020 - 4/28/2021	2:15 PM - 2:50 PM	K, 1, 2
Math PLC Intermediate	Wednesday		8/26/2020 - 4/28/2021	2:15 PM - 2:50 PM	3, 4, 5
Math PLC Primary	Wednesday		8/24/2020 - 5/5/2021	2:15 PM - 2:50 PM	K, 1, 2

BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

Data points used to guide intervention strategies are: Benchmark Assessment Systems for Grades K-5, School City Assessments Grades 2-5 for ELA/Math, and i-Ready Diagnostic Assessments for K-5.
The intervention strategies employed by the school to improve the academic performance of students identified by the early warning system are included within the following resources: Leveled Literacy Intervention (LLI), and Fundations. These resources will be used to address the needs of students in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.
The Collaborative Problem-Solving Team (CPST) meets on a weekly basis to monitor all students in Response to Intervention (RtI). The focus is to monitor students' progress towards their individual goals. When students are not progressing, their interventions are adjusted or intensified.

RtI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Monday	1st, 2nd, 3rd, 4th, 5th	10/5/2020 - 5/10/2021	9:00 AM - 11:00 AM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	**Overall Rating**
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
Explain the activities in which your school will participate to increase your overall rating. Include specific details.	

No Evidence/Artifacts

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAC Upload Center

File Name	Meeting Month	Document Type	Uploaded Date
March-SAC-Draft-Minutes.pdf	March	Monitored	4/5/2021
March-SAC-Attendance.xlsx	March	Monitored	3/19/2021
March-SAC-Agenda.pdf	March	Monitored	3/19/2021
Feb.-SAC-Draft-Minutes.pdf	February	Monitored	3/19/2021
Jan.-SAC-DRAFT-Minutes.pdf	January	Monitored	3/19/2021
Dec-SAC-Draft-minutes.pdf	December	Monitored	3/19/2021
Feb.-SAC-Attendance.xlsx	February	Monitored	3/19/2021
Jan.-SAC-Attendance-.xlsx	January	Monitored	3/19/2021
SAC-Agenda-01.20.20.pdf	January	Monitored	3/19/2021
Nov.-SAC-Attendance.pdf	November	Developed	3/19/2021
SAC-minutes-10.14.20.pdf	October	Developed	3/19/2021
SAC-Agenda-02.17.21.pdf	February	Monitored	3/19/2021
MID-YEAR-REFLECTION-FORM-BANYAN-2021.pdf	January	None	2/4/2021
SACSAFMeetingAttendanceList12.16.20.pdf	December	None	12/17/2020
SAC-Agenda-12.16.20.pdf	December	Monitored	12/17/2020
SAC-Meeting-11_18_2020-DRAFT.pdf	November	Monitored	12/17/2020
Banyan-Elementary-SAC-SAF-Meeting-Dates.pdf	August	None	12/17/2020
SAC-Agenda-11.18.20.pdf	November	Monitored	12/17/2020
Committee-Membership.pdf	October	SAC ByLaws	10/16/2020
SACAttendanceReport.xls	October	SAC ByLaws	10/15/2020
SAF-agenda-10_14_2020.pdf	October	SAF ByLaws	10/15/2020
SAF-Bylaws.pdf	October	SAF ByLaws	10/15/2020
SAC-Bylaws-.pdf	October	SAC ByLaws	10/15/2020
SAC-Agenda-10_14_2020.pdf	October	Developed	10/15/2020
SAC-meetingAttendanceList-8.31.20.xls	August	None	10/1/2020
SACmeetingAttendanceList-9.16.20.csv.xls	September	Developed	10/1/2020
School-Improvement-Plan-(SIP)_-19-20.pdf	September	Developed	10/1/2020
SACMeeting_9_16_2020.pdf	September	Developed	10/1/2020
SAC_Agenda-9_16_20-.pdf	September	Developed	10/1/2020
SAC-Meeting-Aug.-31-2020.pdf	August	Developed	9/30/2020
SAC-Agenda_08_31_2020.pdf	August	Developed	9/4/2020

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				